# International Water Institute - 2020 River Watch Forum Project Judging

**RW team (School Name):**

**Video Title (if provided):**

**Requirements for Eligibility (automatic disqualification if not met):**

- Is the video between 2-4 minutes?  
  - Yes  
  - No

- Can the program handout (i.e. description and "program pitch") be printed on one piece of paper?  
  - Yes  
  - No

- Were video and handout submitted by March 11th?  
  - 4  
  - 3  
  - 2  
  - 1  
  - 0

**Background Research**

- Does the video provide a brief yet informative introduction to the Red River Basin?  
  - Excellent  
  - Good  
  - Fair  
  - Poor  
  - Absent

- Does the video indicate the RW Team has a thorough understanding of their specified subwatershed?  

**Program Development**

- Is there a clearly exhibited need for the program?  
  - Yes  
  - No

- Is there a clearly defined learning objective(s) identified for the program?  
  - Yes  
  - No

- Is the design of the program fitting for the targeted audience (of either K, 1st, 2nd, 3rd, or 18+)?  
  - Yes  
  - No

**Delivery/Evaluation**

- Does the video capture program delivery to the target audience?  
  - Yes  
  - No

- Did the River Watch Team evaluate the program's effectiveness of meeting stated learning objective(s) and represent the results in the video?  
  - Yes  
  - No

- Did the River Watch Team evaluate the program's effectiveness of meeting stated learning objective(s) and represent the results in the handout?  
  - Yes  
  - No

**Creativity/Skill**

- Has the River Watch Team shown creativity in the development and content of the educational program?  
  - Yes  
  - No

- Has the River Watch Team shown creativity in the design of program handout?  
  - Yes  
  - No

- Has the River Watch Team shown creativity in the design of video?  
  - Yes  
  - No

- Does the lesson and video reflect originality (is it unique)?  
  - Yes  
  - No

**Totals**

- Background Research  
  - Excellent: 0  
  - Good: 0  
  - Fair: 0  
  - Poor: 0  
  - Absent: 0  
  - Subtotal: 0

**Notes**

- 4 - Excellent: exceeds expectations  
- 3 - Good: meets expectations  
- 2 - Fair: meets some but not all expectations  
- 1 - Poor: significant gaps and/or shortcomings  
- 0 - Absent: not addressed or explained