2020 River Watch Forum Assignment
Celebrating 25 Years of River Watch
20/20: A clear vision for the Red River Basin

River Watch has been engaging students in watershed science and education since 1995. This program has grown to include water quality monitoring, macroinvertebrate identification, guided river recreation trips, and an annual project that is presented at the River Watch Forum.

Educating students and citizens about our water resources through a cross-curriculum approach allows our program to adopt new activities and technology as they become available.

To complete our watershed education toolbox - we need your help! Grades K-3 and adults are currently not involved in our watershed education programming. It’s up to you to develop an activity that engages a specified group (K, 1st, 2nd, 3rd Graders or Adults) in their subwatershed and the Red River Basin.

Be thoughtful, creative, and innovative—have fun!

• Choose an already identified educational gap in the topic area of watersheds (K, 1st, 2nd, 3rd Graders or Adults).
• Demonstrate need for program with your target audience
  o Hint: Is there currently any watershed education being done with your target audience?
• Create a list of objectives/outcomes that your program would achieve
• Build an educational program to meet those objectives
• Partner with a classroom teacher, community group, or other entity to conduct your educational program
• Evaluate the program and provide outcomes in video and handout.

• WHAT IS TURNED IN TO IWI/RIVER WATCH STAFF:
  • A video that includes:
    • Introduction to Red River Basin and specified subwatershed
    • Description of educational gap that you chose (K, 1st, 2nd, 3rd, or adult)
    • Educational program that you created
    • Desired Outcome of program
    • A portion of the actual presentation of said program
    • An evaluation of the program with outcomes
  • Handout or “Pitch” of program:
    • One page/flyer/brochure that summarizes the need for your program and the outcome of your program.
      ▪ Hint: Think of what you would give to someone to convince them that your educational program should be utilized.

Project Completion Timeline:

December 9th (We will be reviewing ideas for programs and providing feedback)
  -Have target audience identified
  -Submit up to 3 ideas for educational program (please rank 1-3) with possible partners
  -Write a short summary for each idea of how this program will connect to your local subwatershed

January 13th
  -Have met with partner to discuss program
  -Provide a draft of learning objectives
  -Plan of Action including timeline to complete project and evaluation possibilities

February 10th
  -Have program implementation complete
  -Be working on handout and video

March 11th
  -Turn in final project

International Water Institute