

**2020 River Watch Forum Assignment**  
**Celebrating 25 Years of River Watch**  
**20/20: A clear vision for the Red River Basin**

River Watch has been engaging students in watershed science and education since 1995. This program has grown to include water quality monitoring, macroinvertebrate identification, guided river recreation trips, and an annual project that is presented at the River Watch Forum.

Educating students and citizens about our water resources through a cross-curriculum approach allows our program to adopt new activities and technology as they become available.

***To complete our watershed education toolbox - we need your help! Grades K-3 and adults are currently not involved in our watershed education programming. It's up to you to develop an activity that engages a specified group (K, 1st, 2nd, 3rd Graders or Adults) in their subwatershed and the Red River Basin.***

**Be thoughtful, creative, and innovative—have fun!**

- Choose an already identified educational gap in the topic area of watersheds (K, 1st, 2nd, 3rd Graders or Adults).
- Demonstrate need for program with your target audience
  - Hint: Is there currently any watershed education being done with your target audience?
- Create a list of objectives/outcomes that your program would achieve
- Build an educational program to meet those objectives
- Partner with a classroom teacher, community group, or other entity to conduct your educational program
- Evaluate the program and provide outcomes in video and handout.
  
- WHAT IS TURNED IN TO IWI/RIVER WATCH STAFF:
  - A video that includes:
    - Introduction to Red River Basin and specified subwatershed
    - Description of educational gap that you chose (K, 1st, 2nd, 3rd, or adult)
    - Educational program that you created
    - Desired Outcome of program
    - A portion of the actual presentation of said program
    - An evaluation of the program with outcomes
  - Handout or “Pitch” of program:
    - One page/flyer/brochure that summarizes the need for your program and the outcome of your program.
      - Hint: Think of what you would give to someone to convince them that your educational program should be utilized.

**Project Completion Timeline:**

