

Capture The Trash

Informational Handout



Our program addresses the need to stop littering in our watershed. It also explains how littering can affect the environment and its wildlife, as well as how it can cause other entirely different problems. One learning objective, how to prevent littering, is met in our game, "Capture the Trash". The third graders were presented a slideshow, then played a capture the flag style game.

Why?

_____The public must be educated on watersheds. They must know why watersheds are important. They are a vital point in the environment. People must be taught at a young age so that they retain their knowledge throughout adulthood. We decided that third grade would be a good time to start. They are young enough to be impressionable but will understand. People must be educated on littering and why it is harmful to the environment. It's indispensable that the younger generation be taught about the effects of pollution, especially in this era that is plagued by global warming.

Our Goals

- Our mission was to educate the third graders about the Red River Basin.
- Our vision was that the students would be active members of the community who organise/participate in clean-up events or simply just pick up any litter that they notice.
- We hoped the students would be engaged in the presentation and activity.
- We wanted to teach the third graders on the importance of watersheds.
- The students would learn about how litter affects the watershed, aquatic wildlife, and us.
- The third graders would be able to explain the chain reaction that littering causes in the environment and the watershed.

In summary, our program is an interactive and engaging way to teach children about littering in the Red River Valley Watershed. We will teach in a way that third graders will understand, but in a way that will bring them to full awareness of the issues brought up in our lessons.

Results

The third graders started with almost no knowledge of watersheds or littering. We taught them the basics of watersheds. We also taught them about littering. They learned that littering is bad no matter how much is littered. It affects the environment no matter what. We made them excited about picking up litter through a game. The third graders, in our final video clip, demonstrated their knowledge about litter and its effect in the watershed. During our presentation at their school, they listened respectfully and looked engaged in the presentation. The game was very competitive, and the two teams were as excited to pick up trash as we wanted them to be if they were to remove litter in an everyday situation.

