

Challenge #3: Sharing and Preparing



At a glance: In this activity you will be sharing your school's favorite River Watch memory and creating a schedule of events for your River Watch Team for the remainder of 2021.

Sharing: Take a look back at your time in River Watch. Do you have a favorite memory? Did you learn something that has stuck with you? Share it with us!

- Create a Facebook/Instagram post sharing a favorite memory, winning project, or history of the program at your school, etc. – post must include text and photos
- The post will be shared by the International Water Institute's Facebook and Instagram accounts
- The post must be appropriate and directly related to River Watch
- In addition to the post text, please include a description for each photo uploaded
- The winning school will be selected based on the numbers of shares and likes of the post within its first 72 hours on the account

Preparing: Let's work together to fill up our calendars with River Watch activities listed below. We are excited to make up for the missed opportunities in 2020 and will have staff available to assist with each activity or to drop off equipment at your school. Available activities are:

- Water quality monitoring
- River Explorers kayaking trip
- Macroinvertebrate Sampling and Identification
- River Watch Summer Retreat
- Stream Table (to set up in your school/classroom)
- Groundwater Model (to set up in your school/classroom)

Work together as a team to create a plan to accomplish the above selected activities.

***Example: Before school is out, we would like to go sampling 2 times. We would also like to go on a River Explorers trip. This would be planned before fall sports practice begins in August and after mid-June. To make sure that we accomplish these tasks, we will email our River Watch staff member mid-March for sampling dates and plan a River Explorers trip before school is out for the year.

Both **Sharing** and **Preparing** are due on **March 26th** as a part of the Final Forum Submission Form.